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English 5

First Quarter Assessment Study Guide

Vocabulary Study

1. We study 10 words every two weeks. What do those 10 words have in common?

They have a common Latin or Greek root.

2. List the three handouts we use for each set of 10 words.

We use definition lists, vocab sorts, and read arounds.

3. When we do the word sorts, do we cut out the words or the definitions?

We cut the words, not the definitions.

4. **Directions:** Fill in the missing items.

Word	Part of Speech	Definition
manuscript	noun	a piece of writing; a book
malnourished	adjective	having bad health or having poor nutrition
malfeasance	noun	A crime committed by a public official
describe	verb	to say or write down how something or someone looks
benefit	noun verb	to gain or receive good results from something
benefactor	noun	A good person who offers help or donates money
bonus	noun	anything good that is received over and beyond what was expected
inscription	noun	a short dedication written in a book or engraved on something

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Latin Roots

5. **Directions:** Match the Latin ^{or Greek} root to its meaning.

- | | |
|-----------------------------|---------------------|
| <u>A.</u> 1. Scrib, script | A. Writing in Latin |
| <u>C.</u> 2. Mal, male | B. Good |
| <u>B.</u> 3. Ben, bene, bon | C. Bad |
| <u>D.</u> 4. Graph | D. Writing in Greek |

Reading Comprehension and Interpretation

6. **Directions:** Complete a Searching for A Theme graphic organizer for each book you have read for class.

- *Hatchet* by Gary Paulsen
- *Island of the Blue Dolphins* by Scott O'Dell
- *My Side of the Mountain* by Jean Craighead George
- Book Club Book

For the summary, write six key events that you would need to use to explain the story to someone who has not read the book. (If you have not finished reading your current book club book, you can write fewer than 6 key events.)

Sentence Diagramming

We have learned where to put the following elements of a sentence in a sentence diagram: Subject, Verb, Article, and Adjective

On the exam, you will be given multiple-choice questions. Here is an example:

7. **Directions:** Choose the correct answer.

Sentence: Susan feeds the hungry birds.

- ☒ A. The subject of this sentence "Susan."
- ☐ B. The subject of this sentence is "birds."

Reading Log Entries

8. You will be asked questions based on the What Can I Do in My Reading Log? Handout. You will be able to use the handout to answer these questions. Just be familiar with the 8 types of entries

Revising Our Writing

9. Directions: Write the correct RADaR word in front of the phrases where you would use that strategy.

RADaR = Replace, Add, Delete and Reorder

Add	<ul style="list-style-type: none"> ... new information. ... descriptive adjectives and adverbs. ... rhetorical or literary devices.
Reorder	<ul style="list-style-type: none"> ... to make better sense or to flow better. ... so details support main ideas. ... to avoid "bed-to-bed" writing
Replace	<ul style="list-style-type: none"> ... words that are not specific. ... words that are overused. ... sentences that are unclear.
Delete	<ul style="list-style-type: none"> ... unrelated ideas. ... sentences that sound good but create unity problems. ... unwanted repetition. ... unnecessary details.

Open Response

10. There will be one item that asks you to write about how a character in one of the books we have read interacts with animals. Be prepared to write a short response using at least two examples. Fill in the following chart to get ready to write your answer.

Name: _____ Period: _____ Date: _____

Character	Animal Interaction	Two Examples
Brian	enemies	Brian was attacked by a moose and hurt by a porcupine.
Karana	companions	Karana has pet dogs and birds.
Sam	Companions	Frightful and a weasel and a racoon keep Sam company.
BCB main character		

Possible types of interactions: animals as enemies, animals as companions, animals as food, etc.

SEARCHING FOR A THEME

KEY

Name Ms. Mijal

Book Title Hatchet by Gary Paulsen

Characters

Brian is a 13-year-old boy whose parents are recently divorced.

Setting

Brian is stranded in a Canadian forest. He lives near a lake in a shelter he builds for himself.

Problem

Brian has to keep himself alive and well with only his brain and a hatchet.

Summary: You can use somebody-wanted-but-so-then for a quick summary recap.

Brian wanted to visit his father, but the plane's pilot dies from a heart attack, so Brian is on his own for 54 days in the Canadian woods. He survives and then he is eventually rescued.

A lesson learned by a character
(review characters, problem, and summary)

Brian learns to rely on his ability to solve problems.

THE MESSAGE you can take
from the story?

When faced by a problem, I should do my best to find a way to resolve it. I can learn from my mistakes and try different things until I solve the problem.

SEARCHING FOR A THEME

KEY

Name Ms. Muijal

Book Title Island of the Blue Dolphins

Characters

Karana, a
young girl

Setting

San Nicolas
Island off the
coast of
California

Problem

Karana has to
keep herself
alive and well
after her tribe
leaves and her
brother is killed
by wild dogs.

Summary: You can use somebody-wanted-but-so-then for a quick summary recap.

Karana, a 12-year-old girl, wanted to take care of her little brother, but he is killed by wild dogs, so she is alone. She survives for 18 years and is finally taken to the mainland.

A lesson learned by a character
(review characters, problem, and
summary)

Karana learns to use
her ingenuity to
solve the many kinds
of problems she
faces.

THE MESSAGE you can take
from the story?

When I feel lonely, I
can talk to my friends
or play with a pet, and
then I won't feel so lonely.

SEARCHING FOR A THEME

Name Ms. Mijal

Book Title My Side of the Mountain by Jean Craighead George

Characters

Sam Gribbley,
an 11-year-old boy
from a large
family that lives
in New York City

Setting

Sam lives by
himself in the
Catskill Mountains.

Problem

Sam wants to
survive by himself
in the woods. He
does not want to
be forced to go
back to the city.

Summary: You can use somebody-wanted-but-so-then for a quick summary recap.

Sam wants to live by himself in the woods, but it is hard to keep himself warm, sheltered, and fed. So he trains a falcon to help him hunt and then he succeeds in living off the land for 7 months.

A lesson learned by a character
(review characters, problem, and
summary)

Sam learns to observe
nature and read books to
develop the survival skills
he needs.

THE MESSAGE you can take
from the story?

Have faith in your
ability to learn what
you need to when faced
with obstacles.